Course Syllabus
Delena Kennamer

Instructor Information

* Instructor Name
	+ Delena Kennamer
* Introduction
	+ I have taught Social Sciences and technology at Skyline for 22 years. I have a Bachelor’s Degree in Social Science, an Master Degree in Educational Administration, and working on my Ph.D from the University of Alabama.
* Contact Information
	+ Email me kennamerd@jacksonk12.org
* Contact Availability
	+ During school hours

Course Information

* Course Title
	+ World History/Geography/Civics/Economics/Democracy
* Course Description

World History/Geography/Civics/Economics/Democracy will be a study of basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve Bank

* Course Objectives - the following is the COS adopted by the State for grades 7-12.
	+ Explain why productive resources are limited and why individuals, businesses, and governments have to make choices in order to meet needs and wants.
	+ Explain how rational decision making entails comparing additional costs of alternatives to additional benefits.
	+ Describe different economic systems used to allocate scarce goods and services.
	+ Describe the role of government in a market economy, including promoting and securing competition, protecting private property rights, promoting equity, providing public goods and services, resolving externalities and other market failures, and stabilizing growth in the economy.
	+ Explain that a country’s standard of living depends upon its ability to produce goods and services.
	+ Describe how specialization and voluntary exchange between buyers and sellers lead to mutually beneficial outcomes.
	+ Describe the organization and role of business
	+ Explain the impact of the labor market on the United States’ economy.
	+ Describe methods used to measure overall economic activity, including the Gross Domestic Product (GDP), the Consumer Price Index (CPI), inflation, and unemployment

Materials needed for this course listed below:

Textbook

Communication Requirements

* Face to face discussion and email

Assessment and Evaluation

* Grading Policy
	+ All assignments must be attempted with good quality answers and correct grammar.
	+ All assignments that are not attempted will receive a zero and you will be contacted to work on those missing assignments.
* Make-up or Late Work
	+ Board policy states that you will have 3 days to make up missing assignments.
* Expectations
	+ My expectations of the student:
		- Attend class daily
		- Do not plagiarize
		- Do your best work, do not procrastinate, and be proud of your work!
	+ My expectations of myself:
		- Be an encouragement to you
		- Be the BEST I can!!!

Netiquette, Academic Conduct, and Honor Code

* A positive attitude in an atmosphere of mutual respect
* You are expected to comply with all policies outlined in the Jackson County Student Handbook regarding completion of assignments, appropriate internet use and standards of behavior, etc.
* You are responsible for your own behavior at all times. If you do anything that causes harm {including sending harassing or offensive emails to students, teachers or others} the school {principal} has the right and responsibility to discipline you.
* Complete all assigned homework, projects, and assessments on time. This is a great opportunity for you to develop good habits of initiative and punctuality that will help you be successful in the adult world.
* Maintain open and positive communication with your teacher throughout the course and follow all rules established by the school. I want you to have a very successful school year.