



ACIP

North Jackson High School

Jackson County Board of Education

Mr. Sam Houston
45549 AL Highway 277
Stevenson, AL 35772

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Jackson High School is located in the Northeast corner of Jackson County, Alabama. It is a feeder school with other small local communities in Bridgeport and Hollywood, Alabama. We are classified as a 4A school with a total enrollment of 479. We, along with all schools in the system, are a Title I school that receives federal government funds. Currently, 74% of our students receive free or reduced-priced meals. We are the only 9th-12th grade school in the Jackson County School System. Our school is diverse with 77.87% white, 10.02% African-American, 3.76% American Indian, and 6.48% Hispanic.

North Jackson High School was established in 1988, with the first graduation being held in 1989. The school was a consolidation project to bring Stevenson High School and Bridgeport High School together in one school. The population for the area is approximately 15,000 residents. The demographics of the school are a representation of the area.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of North Jackson High School is to bring together professional educators from various disciplines for the purpose of providing students the guidance and tools needed to become a well-rounded, educated, and productive member of society. We are committed to helping guide students toward their fullest potential, both academically and socially. We work together, sharing a universal commitment to the common good in order to provide each student with the resources required to enrich their future.

In partnership with the home and community, the mission of North Jackson High School is to develop the intellectual, social, and physical capabilities of all students to their full potential, enabling them to become competent, productive, self-reliant members of our democratic society.

The beliefs identified include:

- We believe all students should have an opportunity to learn.
- We believe a challenging curriculum is important for student success.
- Students should have a safe, orderly, and caring environment.
- The school should promote a positive environment in which parents are encouraged to be actively involved in their child.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

North Jackson High School awarded 3.1 million dollars in scholarships to the graduating class of 2016. Our active robust Beta Club competed in the State competition and Mr. Cameron Williams was voted the Alabama State Beta Club President. In the Spring of 2016 we recognized over 200 students in our Academic Excellence program.

Our current goals are to increase reading and math proficiency, performance in reading and literacy on the ACT. We want to improve the student attendance rate and find ways to positively motivate overall attendance. We also want to increase parental awareness and parental involvement.

North Jackson has identified stakeholder involvement as an area in need of improvement. We need to increase our number of parent surveys that are completed.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

98% of our teachers are highly qualified and 98% of our classes are taught by highly-qualified teachers. According to the No Child Left Behind Act of 2001, teacher credentials can be requested by the parent at any time.

North Jackson has been able to equip all classrooms and science labs with either an overhead projector or Promethean Board. All classrooms have wireless internet access, and the majority of classrooms have Apple TVs.

In the next three years, NJHS hopes to implement, with the help of the Jackson County School District, a one-to-one initiative that will place technology in the hands of each NJHS student. Also, NJHS will strive to update digital projectors to HD.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Members of the leadership team are representatives from all aspects of the school and include administration, principals, teachers, stakeholders, students, and parents. Team members were asked to serve on the committee based on their expertise and expressed desire to further the achievement of all students served by the district. Through a collaborative effort of administration, a school leadership team was chosen that best represented the diverse population and school demographics.

The ACIP team first meeting is in August to discuss goals for the year. We formulate a plan to increase parent involvement, decrease student absences, develop an effective communication, and forming our student Advocacy Groups. We have meetings thru the school year and discuss the progress of our goals.

In the Spring we will have a reflection meeting to discuss what worked and what we need to improve on. We also discuss ideas for the following school year on things we need to add or change.

North Jackson High School recognizes that through collaboration of programs and funds we increase the effectiveness of the education process.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All faculty members have an active role in the A-CIP. Parent, students, faculty, and staff serve on the Leadership Team. Team members collaborate to discuss and analyze data.

The Team assignments are the following:

Sam Houston, Principal

Marty Cobb, Asst. Principal, CIP Chairman

Tony Brown, Counselor Evaluation

Neal Privett, Social Studies Department High Quality and Ongoing Professional Development

Scott Colvin, Science Department High Quality and Ongoing Professional Development

Andrea Colvin, Language Department Executive Summary

Cole Hicks, Special Education Department Transition Strategies

Amber Sells, Math Department Teacher Participation in Making Assessment Decisions

Lanette Bevel, Bookkeeper Strategies for Parental Involvement

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Tyson Welden, Technology Coach	Technology Plan
Teresa Walker, Parent	Improvement Plan Stakeholder Involvement
Steve Patton, Parent	Improvement Plan Stakeholder Involvement
Gena Blackmon Community Representative	Improvement Plan Stakeholder Involvement
Chassie Hutchins, Student	Improvement Plan Stakeholder Involvement
Colton Patton, Student	Improvement Plan Stakeholder Involvement

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Copies of the A-CIP are available in the school's office and on the school's website at www.northjacksonhigh.com.

Copies can also be found on the Jackson County Schools District website at www.jackson.k12.al.us.

The A-CIP will be updated as needed.

Student Performance Diagnostic

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes		2016-2017 ACT

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is acceptably analyzed and presented with reasonable clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.	Level 3

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

The highest level of performance was in the area of College English.

Describe the area(s) that show a positive trend in performance.

We do not have trend data because this was the 2nd year the ACT was given to the eleventh grade students

Which area(s) indicate the overall highest performance?

The highest overall highest performance area was in College English Composition

Which subgroup(s) show a trend toward increasing performance?

We do not have trend data because this was the 2nd year the ACT was given to the eleventh grade students

Between which subgroups is the achievement gap closing?

There were no subgroups indicated in the ACT given to the eleventh grade students

Which of the above reported findings are consistent with findings from other data sources?

We are a high school that only uses the ACT given to the eleventh graders. This was the second year the ACT was given to all of the eleventh grade students.

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

The areas of College Algebra and College Biology are the areas needing most improvement

Describe the area(s) that show a negative trend in performance.

We do not have trend data because this was the second year the ACT was given to the eleventh grade students.

Which area(s) indicate the overall lowest performance?

The areas of College Algebra and College Biology are the areas needing most improvement

Which subgroup(s) show a trend toward decreasing performance?

We do not have trend data because this was the second year the ACT was given to the eleventh grade students

Between which subgroups is the achievement gap becoming greater?

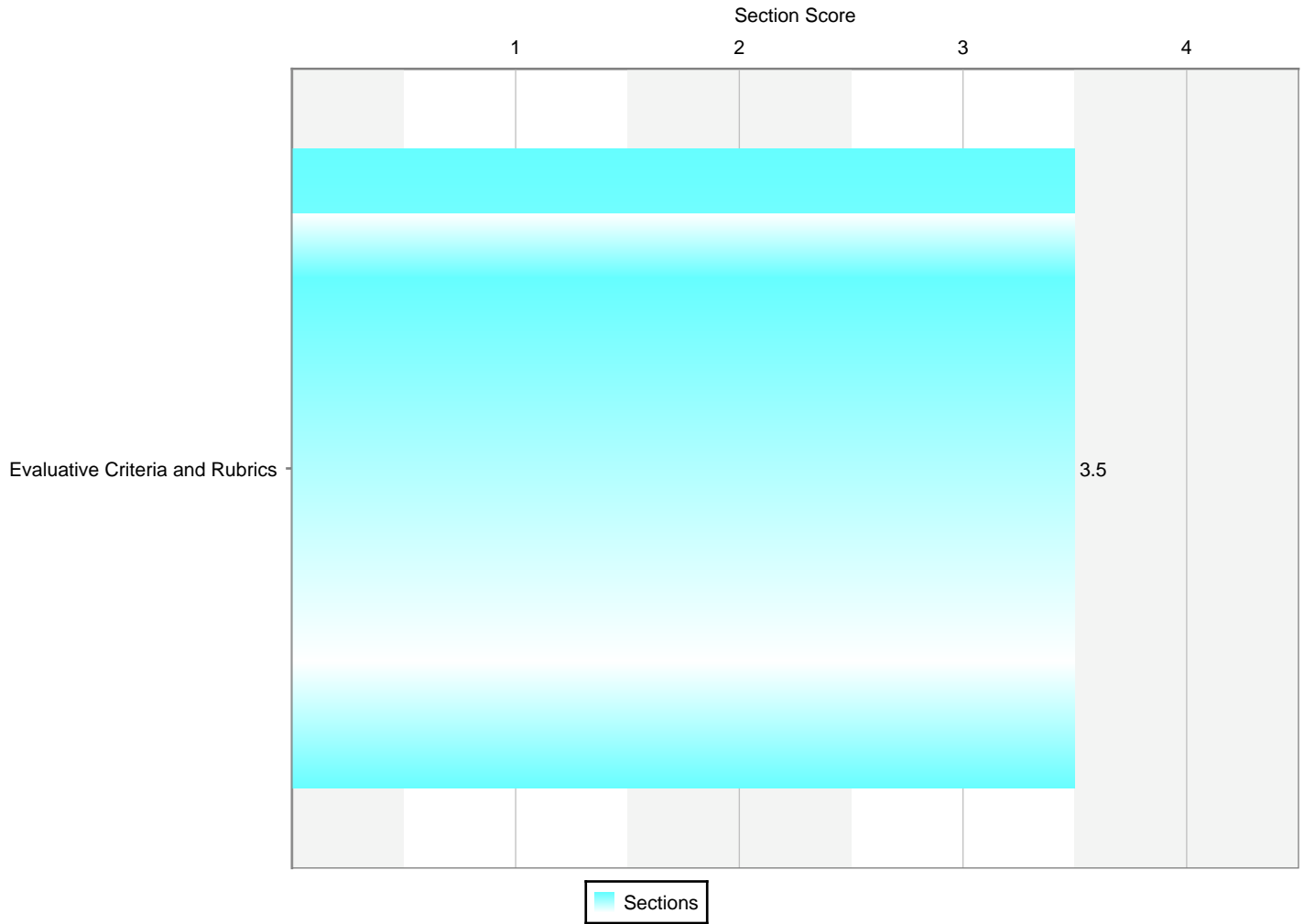
There were no subgroups indicated in the ACT given to the eleventh grade students

Which of the above reported findings are consistent with findings from other data sources?

We are a high school that only uses the ACT given to the eleventh graders. This was the first year the ACT was given to all of the eleventh grade students.

Report Summary

Scores By Section



ACIP Assurances

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes	Document is uploaded	2016-2017 ACIP Team

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	documents are attached	2016-2017 LEA Jackson County Federal Plan Civil Rights 2016-2017 EL Plan

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Jackson County Board of Education Mark Guffey 16003 AL Hwy 35, Scottsboro, AL 35768 (256)259-9500	

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	Yes	documents are attached	2016-2017 Parental Involvement Plan 2016-2017 Student Handbook

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Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	Yes	Parent compact is attached	2016-2017 Parent Compact

2016-2017 North Jackson Continuous Improvement Plan

Overview

Plan Name

2016-2017 North Jackson Continuous Improvement Plan

Plan Description

2016-2017 North Jackson Continuous Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Provide a rigorous and effective instructional program to ensure the academic growth of all students.	Objectives: 11 Strategies: 7 Activities: 13	Academic	\$0
2	Engage Parents and Community in the Educational Process	Objectives: 2 Strategies: 3 Activities: 4	Organizational	\$0
3	Ensure that all students have optimal instructional time.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0

Goal 1: Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy 1:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Profesional Learning

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0	No Funding Required	Principals Instructional Coaches Teachers
Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0	No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

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Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0	No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

(shared) Strategy 2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 2:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers
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Measurable Objective 3:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers

Measurable Objective 4:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers

Measurable Objective 5:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers

(shared) Strategy 2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy 3:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0	No Funding Required	Curriculum Coordinators, Principals, Teachers

Measurable Objective 7:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	No Funding Required	Principals and Selected Teachers

(shared) Strategy 2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintende nts, Appropriate Supervisors, Principals

Measurable Objective 8:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 in Science by 06/01/2020 as measured by ACT Plus Writing.

(shared) Strategy 1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

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Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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(shared) Strategy 2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintende nts, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintende nts, Appropriate Supervisors, Principals

Measurable Objective 9:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

North Jackson High School

Professional Development for teachers will be provided as needed.	Professional Learning, Academic Support Program	10/20/2015	05/29/2020	\$0	No Funding Required	EL Coordinator
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Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0	No Funding Required	EL Coordinator

Measurable Objective 10:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning, Academic Support Program	10/20/2015	05/29/2020	\$0	No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0	No Funding Required	EL Coordinator

Measurable Objective 11:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy 1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

North Jackson High School

Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers
Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy 2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0	No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Goal 2: Engage Parents and Community in the Educational Process**Measurable Objective 1:**

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy 1:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

North Jackson High School

North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0	No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator
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Strategy 2:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0	No Funding Required	Assistant Technology Coordinator

Measurable Objective 2:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy 1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0	No Funding Required	Principal

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0	No Funding Required	Principal

Goal 3: Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy 1:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0	No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0	No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advcocacy Leader Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0	No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

ACIP

North Jackson High School

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0	No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Strategy 2:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0	No Funding Required	Principals and selected school personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Posting Achievement Data on the District Website and all School Sites	North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0	Assistant Technology Coordinator, Curriculum Coordinator
Administrator Walk Throughs	Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	Superintendents, Selected Supervisors, School Improvement Specialists
Defining and Organizing Robotics Concepts and Applications	STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0	Curriculum Coordinator, Principals, Robotics Teachers
Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0	Principals Instructional Coaches ELA Teachers Curriculum Coordinator
Face-to-Face Professional Development	Professional Development for teachers will be provided as needed.	Professional Learning, Academic Support Program	10/20/2015	05/29/2020	\$0	EL Coordinator

ACIP

North Jackson High School

Regularly Scheduled Advocacy Sessions	North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals
North Jackson High Alumni Chapter	The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0	Principal
Professional Learning Book Club	All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0	Curriculum Coordinators, Principals, Teachers
Independent Professional Development on Teaching Writing Strategies	ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0	Superintendents, Selected Supervisors, School Improvement Specialists
Website Design	The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0	Assistant Technology Coordinator
Professional Development for Advocate Leaders and Teachers	North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals
Moodle Site for Teacher Collaboration	Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0	Curriculum Coordinator, Principals, Teachers
Face-to-Face Professional Development for Secondary ELA	Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0	Curriculum Coordinator, Secondary ELA Teachers

ACIP

North Jackson High School

Develop and/or Refine an ACT Skills Elective	High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0	Principals and Selected Teachers
Teacher Collaboration on Effective Questions and Higher Order	Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0	Principals Instructional Coaches Teachers
Grade Level Workshops	Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0	Curriculum Coordinator, Principals, Teachers
WIDA ACCESS Assessment and IELPs	The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0	EL Coordinator
Professional Development for Advocate Leaders and Teachers	An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals
Advocacy Leader Meetings	Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

ACIP

North Jackson High School

8th Grade Night	The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0	Principal
Planning and Implementing a Notification System	North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0	Principals and selected school personnel
Classroom Observations	Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	Superintendents, Appropriate Supervisors, Principals
Total					\$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		2016-2017 Indicator Chart

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

North Jackson High School surveyed parents, students, and staff for performance standards of school effectiveness and student achievement. The areas that scored most highly by all subgroups over the past two years were Indicators (1.1) The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success, and Indicator (3.6) Teachers implement the school's instructional process in support of student learning.

Parents rated all standards of excellence higher than teachers or students rated them with the highest position for Indicator (3.9) The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experiences. Additionally, parents gave the school a high score on Indicator (3.6) Teachers implement the school's instructional process in support of student learning. This demonstrates parents' overall satisfaction with North Jackson High School's educational climate. Staff surveys indicated additional accomplishments for Indicator (1.2) The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills; Indicator (1.3) The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning; and Indicator (2.1) The governing body establishes policies and supports practices that ensure effective administration of the school. This signifies a high level of teacher satisfaction and accomplishment at North Jackson High School.

Students' surveys also recorded another area of achievement for Indicator 5.4. The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Indicators 1.1 and 3.9 show trends of increasing stakeholder satisfaction or approval. Indicator (3.6) Teachers implement the school's instructional process in support of student learning.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Informal discussions and Title I surveys are consistent with findings from the Parent, Staff and Middle/High School surveys.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Student surveys cited the lowest asset for the past two years Indicator (2.1) The governing body establishes policies and supports practices that ensure effective administration of the school, even though staff surveys rated it highly. This indicates students and staff have incompatible expectations about the policies and practices that render effective administration. Indicator (4.3) The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. This indicator has been in the top 3 lowest for the last 3 years.

The other low strength generated by staff and parent surveys was Indicator (3.8) The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. Indicator 3.8 has been in the low category for the last few years.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Indicator (3.5) Teachers participate in collaborative learning communities to improve instruction and student learning , and Indicator 3.8 as mentioned above show a trend toward decreasing stakeholder satisfaction or approval.

What are the implications for these stakeholder perceptions?

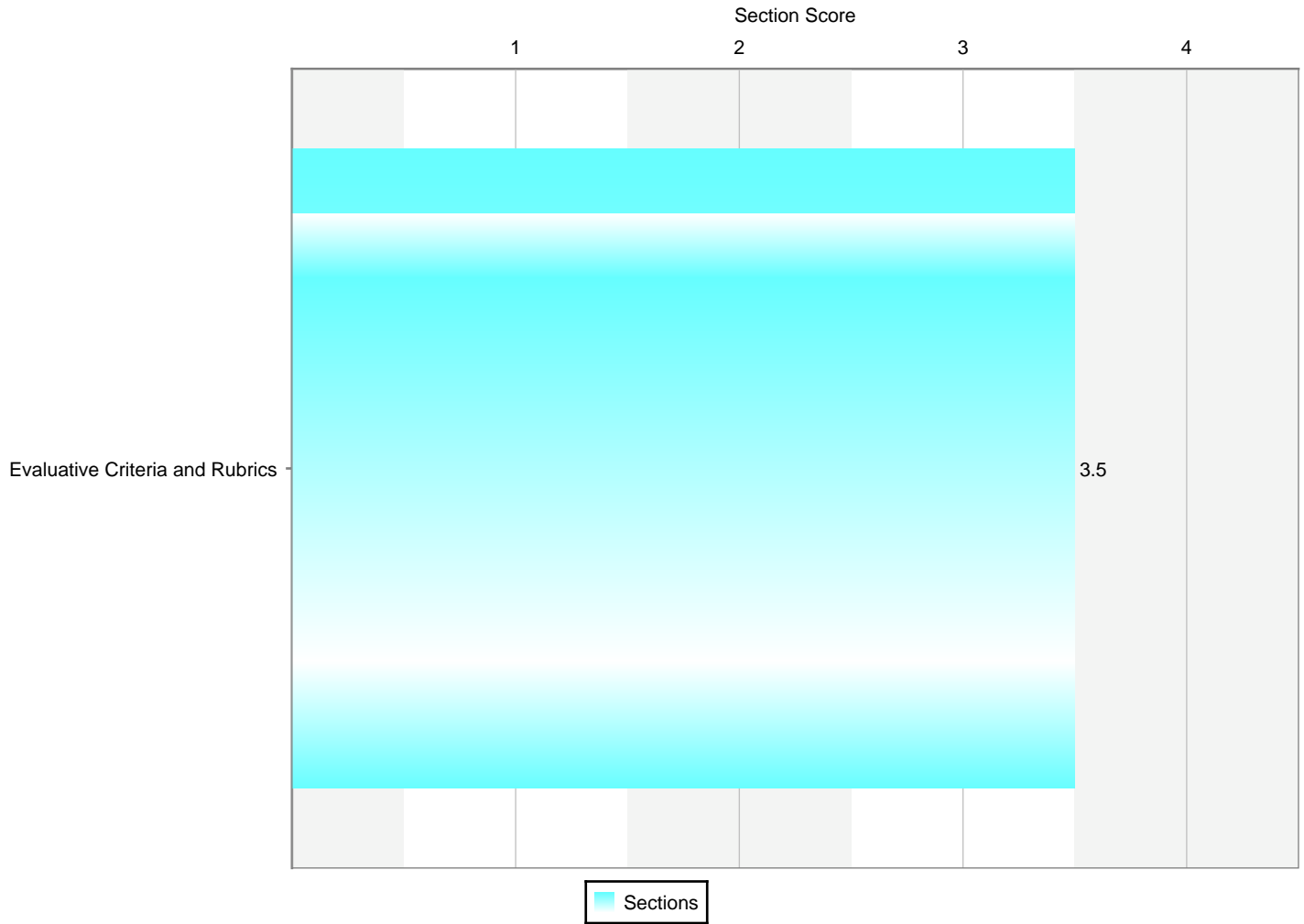
It is clear from survey results that parents, students, and staff express overall satisfaction and approval of North Jackson High School's administration and educational programs. Yet, to improve perceived weaknesses, NJHS will pursue a course of action to implement additional strategies to increase involvement and expand student engagement practices to increase student learning. North Jackson will assemble a committee of students, parents, teachers, and business leaders to develop a stakeholder communication plan to improve communication with all stakeholders. Additionally, North Jackson High School will continue its efforts to improve the safety and appearance of school facilities.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Yes, the above reported findings are consistent with findings from other stakeholder feedback sources.

Report Summary

Scores By Section



Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment conducted?

The faculty met to disaggregate data and determine strengths and weaknesses in core subjects as well as behavior reports and attendance. After identifying weaknesses, teachers formulated goals and strategies to address these weaknesses in the A-CIP. The ACT was given in the spring to all juniors as a cohort. We have given tests and analyzed our attendance data. In addition to this we looked at the SIR report, checked our staffing changes, free and reduced lunch percentages, and conducted Advanced ED surveys

2. What were the results of the comprehensive needs assessment?

The ACT results yielded that we had a total of 86 students tested. Out of these students, 33% tested to be ready for college level English composition and 6% showed to be ready for college algebra. The percent of students who tested to be ready for college level social sciences was 17%, while, 7% of these students were considered to be ready for college biology. This information yielded that 2% of the students tested met all four standards. The SIR report yielded that we had a total of 47 incident reports with 44.6% of those incidents being fighting. At North Jackson 24% of our faculty are new to the school. 64.93% of our student population receive free lunch with 8.98% receiving reduced lunch. We had insufficient data when conducting our Advanced ED surveys.

3. What conclusions were drawn from the results?

In 2016-2017 school year we will strive to better prepare our students for college level material. We need to implement new ways and procedures to yield more parent participation in our surveys. We will have an Open House in September. We also will focus on decreasing total student absences and unexcused absences.

2015-16 Total Absences : 4469

2015-16 Total Unexcused Absences: 1168

We have developed an Advocacy Program so each student will feel that they are important and to meet other students. We hope that this will help in decreasing absences

4. What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

We realized that most of our disciplinary problems stem from the male freshmen demographic with a reduction in incidents concerning the prior freshman females. We are an extremely new staff and we are dealing with a low socioeconomic student population based on our free and reduced lunch data.

5. How are the school goals connected to priority needs and the needs assessment?

All staff analyze data from the previous year which includes ACT, attendance report, discipline report, parent and student surveys. One of our goals is to increase parental involvement; therefore we developed an Effective Communication Plan. We conducted a meeting in August 2016 that included faculty, parents, students, and business leaders. We also are having an Open House on September 1, 2016. We also will focus more on how to lower student absences for this year.

6. How do the goals portray a clear and detailed analysis of multiple types of data?

The school administration and faculty are currently analyzing ideas on how to increase parental involvement based on the low survey participation. We have scheduled an Open House, Eighth Grade Night, and Effective Communication Plan to increase stakeholder involvement. We have also analyzed student survey data and developed a student advocacy program.

7. How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

All students identified as Special Populations, have access to all services and programs available, including free/reduced lunch, Title I services, EL services, Special Education services, and counseling services. North Jackson High School uses the Department of Human Resources, the Department of Mental Health, and various community resources to provide students with necessary school supplies, food, clothing and shelter

Component 2: Schoolwide Reform Strategies

1. Identify the strategies in the schoolwide plan that focus on helping all students reach the State's standards.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 2:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 3:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 4:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 5:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 7:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy3:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Measurable Objective 8:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Profesional Learning

ACIP

North Jackson High School

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

Measurable Objective 9:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Strategy2:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Measurable Objective 10:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 11:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

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North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the SY 2016-2017

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state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Strategy2:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

Strategy2:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

2. Identify the strategies in the schoolwide plan that increase the quality and quantity of instruction.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 2:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

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North Jackson High School

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 3:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy3:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Measurable Objective 4:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

SY 2016-2017

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Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 5:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

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Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 7:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Measurable Objective 8:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Profesional Learning

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Measurable Objective 9:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

ACIP

North Jackson High School

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 10:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 11:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy3:

Implementation of Math Practice Standards - Teachers will use the math practice standards to support instruction that provides opportunities for multi-step problem solving and real-life applications of mathematics skills.

Category:

Research Cited:

Activity - Including Real-life Problem Solving and Math Application Skills in Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will teach critical thinking skills by using real-life, math application strategies. Schools: All Schools	Direct Instruction	10/05/2015	06/01/2016	\$0 - No Funding Required	Principals, Teachers

Goal 2:

SY 2016-2017

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Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

ACIP

North Jackson High School

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Strategy2:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

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North Jackson High School

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Strategy2:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

3. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.**Goal 1:**

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast,

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North Jackson High School

summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Profesional Learning

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 3:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 4:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 5:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 7:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 8:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 9:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 10:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Strategy3:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 11:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Strategy2:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

ACIP

North Jackson High School

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

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North Jackson High School

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Strategy2:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

4. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.**Goal 1:**

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

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North Jackson High School

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 2:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Implementation of Math Practice Standards - Teachers will use the math practice standards to support instruction that provides opportunities for multi-step problem solving and real-life applications of mathematics skills.

Category:

Research Cited:

Activity - Including Real-life Problem Solving and Math Application Skills in Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will teach critical thinking skills by using real-life, math application strategies. Schools: All Schools	Direct Instruction	10/05/2015	06/01/2016	\$0 - No Funding Required	Principals, Teachers

Measurable Objective 3:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 4:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and

instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 5:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

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North Jackson High School

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy3:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 6:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 7:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds

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students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Profesional Learning

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

Measurable Objective 8:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 9:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Strategy2:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

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North Jackson High School

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Measurable Objective 10:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 11:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Strategy2:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

Strategy2:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

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North Jackson High School

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

5. Identify the strategies in the schoolwide plan that provide a level of interventions for students who need the most instructional support.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Professional Learning

ACIP

North Jackson High School

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

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North Jackson High School

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 3:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 4:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy3:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 5:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

ACIP

North Jackson High School

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 7:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 8:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 9:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 10:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 11:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Strategy2:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Measurable Objective 2:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

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North Jackson High School

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

Strategy2:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

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North Jackson High School

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

6. English Language Proficiency Goal (Should address identified weaknesses and gaps):**Goal 1:**

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

ACIP

North Jackson High School

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Measurable Objective 3:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 4:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Measurable Objective 5:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy3:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Measurable Objective 7:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

North Jackson High School

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 8:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 9:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

ACIP

North Jackson High School

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 10:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Strategy2:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Measurable Objective 11:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents

and the community.

Category:

Research Cited:

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Strategy2:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

ACIP

North Jackson High School

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

ACIP

North Jackson High School

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Strategy2:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

7. Identify the strategies in the schoowide plan that provide an enriched and accelerated curriculum for select students and support progress for all students.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

ACIP

North Jackson High School

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

Strategy2:

Professional Development on Reading comprehension strategies for Secondary Teachers - Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category:

Research Cited: Professional Learning

Activity - Teacher Collaboration on Effective Questions and Higher Order	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in collaborative groups to observe each other and evaluate teacher questions based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/31/2017	\$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Embedded Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development on close reading strategies will be provided by Instructional Coaches as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/15/2015	05/29/2020	\$0 - No Funding Required	Principals Instructional Coaches ELA Teachers Curriculum Coordinator

ACIP

North Jackson High School

Activity - Face-to-Face Professional Development for Secondary ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	01/02/2017	\$0 - No Funding Required	Curriculum Coordinator, Secondary ELA Teachers

Measurable Objective 3:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline STEM projects in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops(which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline less	Professional Learning	01/04/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	\$0 - No Funding Required	Curriculum Coordinator, Principals, Robotics Teachers

Measurable Objective 4:

39% of Eleventh grade students will demonstrate a proficiency in writing in English Language Arts by 06/01/2015 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 5:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

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Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 6:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing. in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing.

Strategy1:

Monitor Progress in the Impelmentation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student--centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using The Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Appropriate Supervisors, Principals

ACIP

North Jackson High School

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Strategy2:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendents, Selected Supervisors, School Improvement Specialists

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as school " Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	\$0 - No Funding Required	Curriculum Coordinators, Principals, Teachers

Strategy3:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 7:

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70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics in Mathematics by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 8:

39% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2016 as measured by ACT Plus with Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 9:

16% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Measurable Objective 10:

62% of English Learners students will demonstrate a proficiency in Reading Comprehension in Reading by 05/29/2020 as measured by ACT with Writing.

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited: Professional Learning

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

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Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 11:

16% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2015 as measured by ACT Plus Writing.

Strategy1:

Implementation of Math Practice Standards - Teachers will use the math practice standards to support instruction that provides opportunities for multi-step problem solving and real-life applications of mathematics skills.

Category:

Research Cited:

Activity - Including Real-life Problem Solving and Math Application Skills in Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will teach critical thinking skills by using real-life, math application strategies. Schools: All Schools	Direct Instruction	10/05/2015	06/01/2016	\$0 - No Funding Required	Principals, Teachers

Strategy2:

Provide Students with Additional Skills Practice and Test-Taking Strategies - Schools will provide students with extended learning time and instruction on test-taking strategies.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Develop and/or Refine an ACT Skills Elective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High schools will develop an ACT elective or electives to address all disciplines addressed on the ACT. Schools with an existing ACT elective will evaluate the existing course to ensure that students are receiving extended time to practice skills for all disciplines addressed on the ACT. Schools: Section High School, Skyline High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Academic Support Program	10/17/2016	08/11/2017	\$0 - No Funding Required	Principals and Selected Teachers

Goal 2:

Engage Parents and Community in the Educational Process

Measurable Objective 1:

SY 2016-2017

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collaborate to increase parent and community involvement by 06/01/2016 as measured by parent and community surveys.

Strategy1:

Initiatives for Stakeholder Involvement - North Jackson High School will develop and execute strategies for increasing its outreach to parents and the community.

Category:

Research Cited:

Activity - North Jackson High Alumni Chapter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The North Jackson High Alumni Chapter is seeking to reach all former graduates since the inception of the school in 1988. The purpose of this organization is to establish a data base complete with contact information for all graduates and also to raise money for scholarships.	Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Principal

Activity - 8th Grade Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th Grade Night held in the lunchroom at North Jackson High School. Bridgeport Middle, Stevenson Middle, and Hollywood Middle students attended. Jackson County Career Coach, Beth Mannon from Jackson County Parent Center, members of the Impact Learning Center, and members of the North Alabama Center for Educational Excellence all attended.	Parent Involvement	10/06/2016	10/07/2016	\$0 - No Funding Required	Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement status of Jackson County students using a variety of delivery methods by 01/02/2017 as measured by parent and community surveys.

Strategy1:

Dynamic Website - The district redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Research Cited: Community Engagement

Activity - Website Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations and create a North Jackson Facebook Page	Community Engagement	09/01/2016	05/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator

Strategy2:

Communicating Student Achievement Status - The school system and all schools will communicate achievement information including the state accountability measures to parents and the community annually using a variety of formats.

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Posting Achievement Data on the District Website and all School Sites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson will dedicate a portion of the school's website to disseminating the achievement status of students. www.northjacksonhigh.com	Community Engagement	12/01/2016	12/01/2017	\$0 - No Funding Required	Assistant Technology Coordinator, Curriculum Coordinator

Goal 3:

Ensure that all students have optimal instructional time.

Measurable Objective 1:

collaborate to reduce the percentage of unexcused absences from the 2015-2016 baseline of 33% to 30% by 06/30/2017 as measured by daily attendance data accumulated in the state attendance program.

Strategy1:

School Advocacy Program - The school will design and implement an Advocacy Program in which each student has an adult advocate at the school who is invested in the student's educational progress. Advocates will provide encouragement and support for academic growth including encouraging attendance and following-up on unexcused absences.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will develop a plan for their advocacy program and launch the program with a "Kick Off" day.	Academic Support Program	08/26/2016	09/06/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Professional Development for Advocate Leaders and Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An advocacy Leader from North Jackson High School will participate in a workshop pertaining to the development of an advocacy program for students after which they will turn the training around for the teachers at North Jackson.	Academic Support Program	08/26/2016	08/26/2016	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

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Activity - Regularly Scheduled Advocacy Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will schedule advocacy sessions throughout the school year.	Academic Support Program	08/26/2016	05/30/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Activity - Advocacy Leader Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy Leaders from all schools will meet monthly to discuss research-based practices utilized in advocacy programs, monitor activities, and evaluate progress.	Professional Learning	09/29/2016	05/12/2017	\$0 - No Funding Required	School Improvement Specialist, School Advocacy Leaders, Teachers, Principals

Strategy2:

Parent/Guardian Notification System - North Jackson will develop a Parent/Guardian Notification System which will keep parents informed concerning the attendance of their children and involved in the improvement process.

Category: Develop/Implement Learning Supports

Research Cited:

Activity - Planning and Implementing a Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Jackson High School will conduct a planning session to implement a notification program.	Academic Support Program	09/15/2016	05/30/2017	\$0 - No Funding Required	Principals and selected school personnel

Component 3: Instruction by Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

3. Describe how staffing decision ensure that qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

The hiring and training of staff is the responsibility of the principal and superintendent, who interview potential teachers displaying the best qualifications to fill the position that is available. Each assignment is based on teacher qualifications and courses offered. All lesson plans reflect Alabama College and Career Readiness standards and follow the Alabama Course of Study. Each daily lesson plan reflects the standard(s) covered and must be placed on the board for students to be able to see the objective that is expected to be mastered by them for that given day

Component 4: Strategies to Attract Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

Upon the opening day of the 2016-2017 school year, 19 teachers out of 27 were returning for the second or more years. 29% of teachers are new teachers for the 2016-2017 school year at North Jackson High School.

2. What is the experience level of key teaching and learning personnel?

The total career experience of each key teaching and learning personnel is 292 years with an average of 10.8 years of career experience per teacher. The total North Jackson High School experience among the key teaching and learning personnel is 182 years with an average of 6.7 years teaching at North Jackson High School specifically.

3. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate?

New teachers are assigned mentors within the school, and are monitored for the first three years by the administration. North Jackson is a learning institution that welcomes newly trained, high quality teachers who employ research-based educators. The one aspect of our administration is to ensure that teacher morale is high and trust is established with all teachers. It is our belief that this has a ripple effect for student success in the classroom. All teachers' values and opinions are regarded as important and necessary for the school to function as an entity.

Component 5: High Quality and Ongoing Professional Development

1. Identify the professional development activities included in the schoolwide plan that are high quality, effective, and research-based?

Applications are requested district-wide when openings are available to choose only those teachers who are highly qualified. The decision of hiring highly qualified staff is made by the local school and superintendent. Principals are required to have the knowledge of each teacher's highly qualified status and the area the teacher is highly qualified to teach. All scheduling and assignment decisions must be made using this information. New teachers are assigned mentors within the school, and are monitored for the first three years by the administration and Central Office staff. All teachers are required to participate in professional development activities organized by the administration of the local school and encouraged to seek additional professional development activities. Funding for high-quality, on-going activities is provided by local, state, and federal funds.

2. Identify the professional development opportunities for teachers, principals, paraprofessionals, other staff, and parents that are included in the schoolwide plan?

North Jackson High School has experienced some turnover for the 2016-2017 school year. This was simply due to family locale within system transfers. We have created an environment to retain the new staff we have hired. We are proud of our new staff and are certain they are complacent in their roles as educators within our school. Any issues they have are immediately addressed and dealt with by their mentors and administration to thwart off any negativity they may face. Teacher complacency is critical when dealing with new teachers and their own personal morale towards the administration, students, and the school as a whole.

3. Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

Teacher mentoring activities include:

- Providing a veteran teacher to encourage and confidentially discuss topics and provide guidance
- Providing Research-based Instructional strategies
- Scheduling departmental, grade level, and team meetings
- Conducting formal and informal classroom observations with timely feedback
- Sharing tricks of the trade and strategies that work

4. Describe how this professional development is "sustained and ongoing."

Professional development is sustained and ongoing as educational needs are continually identified and addressed through formal and informal assessments. Professional development must be spread out over time to allow participants to fully understand and accomplish the goals and objectives of the program. In addition, it must allow time for practice, observation, feedback, and additional support to be implemented.

Component 6: Transition Strategies

1. Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school.

Materials at the Parent Center are updated and are available for parental use. Transition packets are available for kindergartners, 4th graders, and 8th graders. North Jackson High School realizes that students need support emotionally and academically during periods of transition from middle school to high school, and from high school to junior colleges, four-year universities, and career/technical programs. Transition activities and opportunities are as follows:

All freshmen at North Jackson High School are provided a smooth transition process from middle school to high school. Efforts are taken to ensure students gain a sense of connectedness.

A parent/student information meeting is held each spring to inform parents and students about North Jackson High School, as well as to answer any questions that parents or students may have about activities, academics, athletics, or other school programs.

Each spring, rising freshmen attend new student orientation where they become familiar with the facilities at North Jackson High School, meet with faculty, and learn about the courses offered, and opportunities for involvement at the school.

Special Education students have transition goals written into their IEPs. These goals focus on the areas of postsecondary education/training, employment/occupational/career; and community/independent living goals. Students meet weekly with resource teachers to discuss, review, research, and complete activities to aid in meeting the goals developed by the IEP team. Additionally, students pursuing an Alabama High School Diploma on the Essential/Life Skills Pathway complete a required transition studies course offered at the Ernest Pruitt Center of Technology. All special education students are referred to the Alabama Department of Rehabilitation Services for vocational evaluations, assistance in job placement, or assistance with accommodations at the post-secondary level.

The career coach meets with all students to work on four year plans and career assessments.

Seniors at North Jackson High School have opportunities to take dual enrollment classes through Northeast Alabama Community College to aid in the transition from high school to college.

Seniors are given opportunities to attend college preview days at various colleges. The counselor assists students with scholarship/college applications.

Seniors have the opportunity to participate in Talent Search. Through this program, a representative of NACEE meets with students monthly to assist with prospective scholarships.

Representatives from branches of the military and various colleges, universities, and career/technical institutions are brought in to discuss their programs with students at North Jackson High School.

Component 7: Teacher Participation in Making Assessment Decisions

1. What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

North Jackson High School teachers are involved in decisions regarding the use of state academic assessments. Teachers will administer assessments to determine if students have mastered objectives taught. These assessments are used to determine if further instruction can continue or if remedial activities need to be implemented. Teacher input is considered at different levels of assessment results.

The following are various ways that teachers make decisions that guide instruction:

- The faculty collaboratively studies the disaggregated data and results of the state assessments.
- RTI/PST evaluate data collected on referred students to determine if there are any indicators that would warrant more in depth testing or referral for special services.
- Subject area data meetings are held to adjust instructional procedures and strategies based on the progress monitoring data.

Faculty discuss ways in which to help the student better understand the areas where need is the most great.

Teacher representation and teacher input is included on school budget committees, policy committees, textbook selection committees, and school calendar committees. This voice allows teachers to be involved in all areas of overall instruction and testing

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Students who experience difficulty mastering the proficient or advanced achievement standards will be provided timely, effective, and additional instructional assistance. This will be accomplished by:

- Teacher review of student permanent records, previous test results, and any other important information which will help a teacher determine strengths and weaknesses of a student
- Communication with previous teachers and parents who have insights about student's learning styles.
- Use of peer tutors
- Opportunities to meet with teachers for after school tutoring
- Parental involvement in student education through school conferences and letters.
- Students with additional learning needs are provided a Resource Intervention period where they can go and receive additional assistance in any core related subject. This period is dedicated for individual one-on-one instruction with a highly qualified trained faculty member who specializes in reading strategies for students with special needs.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

For struggling students, reform strategies are used. Students who score below 70 in any academic area are referred to the RTI/ PST for interventions and strategies. Student progress is monitored and recommendations are made. Students who struggle to meet the standards are also aided by:

- Teacher review of student permanent records, previous test results, and any other important information which will help a teacher determine strengths and weaknesses of a student
- Communication with previous teachers and parents who have insights about student's learning styles.
- Classroom teachers identify students who score 69 and below at each grading period, or 4.5 weeks.
- Classroom teachers identify and document strategies to implement with the student. Strategies are actions the teacher will implement in the classroom.
- In addition, for students who score 59 and below, the classroom teacher contacts the parent/guardian to discuss strategies they can implement at home to help the student. Two documented attempts at contact. Attempts may include phone call, email, letter, etc...
- The principal is responsible for managing contact for his/her school.
- Timely Assistance is to be maintained in the classroom of the affected teacher. (in a folder with teacher name, subject and grade level)
- Documentation is sent to a secure, central location at the end of each year.
- Kept for a minimum of 5 years.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Students attending North Jackson High School follow the Alabama Course of Study for their curriculum. Students in grades 9-12 follow the state guidelines for diploma options. For struggling students, reform strategies are used. NJHS provides special education services and uses appropriate procedures in accordance with federal and state laws and mandates. Children with disabilities have access to all of the educational programs and services available to non-disabled children, including art, music, EL, physical education, and extracurricular activities.

Teachers are encouraged to use a variety of teaching methods in all subject areas and include these methods in their lesson plans. Students also have the option to use peer tutors and participate in small group instruction and intervention.

4. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

NJHS provides special education services and uses appropriate procedures in accordance with federal and state laws and regulations. Parents may request an evaluation to determine if the student is eligible for special education services. An Individualized Education Plan (IEP) team convenes to determine the eligibility for special education services. The IEP team develops the IEP based on the results of the evaluations, the concerns of the parents, and the academic, developmental, and functional needs. Special education classes will occur only when the nature of severity of the disability is such that education in the general education classroom, including the use of supplementary aids and services, cannot be successfully achieved. When the faculty sends the timely assistance sheets to the parents, there is a section devoted entirely about any modifications the parent can do to assist the student at home. Recommendations are made by the general classroom teacher as to ways to increase the success of the student at home, in addition to what the teacher is doing for the student during the regular school day.

5. Describe procedures used to address challenges for EACH group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

All students identified as Special Populations, have access to all services and programs available, including free/reduced lunch, Title I services, EL services, Special Education services, and counseling services. North Jackson High School uses the Department of Human Resources, the Department of Mental Health, and various community resources to provide students with necessary school supplies, food, clothing, and shelter. Students receive a Home Language Survey to determine eligibility for limited-English proficient testing. Students are tested with the WIDA Access Placement Test (W-APT) to determine if a student is eligible to receive services through the English Language Learner (EL) Program. If the parents or guardians agree for the student to receive services, and (EL) committee determines the student's appropriate services and placement.

Migrant students automatically qualify for free breakfast and lunch. Eligibility is determined via the Migrant Education Survey. Economically disadvantaged students are identified through the application for free and reduced lunch. Low income students will be eligible to receive free or reduced lunch.

NJHS uses Alabama State Department of Education and Federal regulations and definitions to identify homeless students. NJHS is contacted by DHR, Social Services, or parent to initiate identification of homeless students. Homeless students have access to all services and programs available to all students. NJHS uses Title I and supplementary resources to provide homeless students with school supplies.

Neglected / delinquent students are identified by DHR, Social Services, or parent. The counselor and administrator identify possible needed services for these students. The school counselor monitors students' grades and absences and ensures parental cooperation concerning attendance for delinquent students. Neglected / Delinquent students are eligible for all services and programs available including free lunch, Title I, EL, and Special Education

6. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for EACH group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

All students identified as Special Populations, have access to all services and programs available, including free/reduced lunch, Title I services, EL services, Special Education services, and counseling services. North Jackson High School uses the Department of Human Resources, the Department of Mental Health, and various community resources to provide students with necessary school supplies, food, clothing, and shelter. Students receive a Home Language Survey to determine eligibility for limited-English proficient testing. Students are tested with the WIDA Access Placement Test (W-APT) to determine if a student is eligible to receive services through the English Language Learner (EL) Program. If the parents or guardians agree for the student to receive services, and (EL) committee determines the student's appropriate services and placement.

Migrant students automatically qualify for free breakfast and lunch. Eligibility is determined via the Migrant Education Survey. Economically disadvantaged students are identified through the application for free and reduced lunch. Low income students will be eligible to receive free or reduced lunch.

NJHS uses Alabama State Department of Education and Federal regulations and definitions to identify homeless students. NJHS is contacted by DHR, Social Services, or parent to initiate identification of homeless students. Homeless students have access to all services and programs available to all students. NJHS uses Title I and supplementary resources to provide homeless students with school supplies. Neglected / delinquent students are identified by DHR, Social Services, or parent. The counselor and administrator identify possible needed services for these students. The school counselor monitors students' grades and absences and ensures parental cooperation concerning attendance for delinquent students. Neglected / Delinquent students are eligible for all services and programs available including free lunch, Title I, EL, and Special Education.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals?

North Jackson High School will utilize all available resources to achieve both local and state goals. Federal funds, along with funding from state and local sources, will be coordinated and integrated to provide a total program designed to foster educational improvement and high academic achievement for all students. In order to further the effort, a consolidated plan is developed, and revised yearly, by Jackson County Schools, to utilize federal funds to provide maximum benefit to all students. The purpose of the plan is to insure that all students are served in the best possible fashion, enabling them to meet challenging content and performance standards. This plan is developed in consultation with the Federal Programs Planning Committee who provides input about allocation of funds, set-asides, administrative costs, and the over-all implementation of the programs. Members of the committee are representatives from all aspects of the system and include administration, principals, teachers, stakeholders, students and parents. Federal Programs goals are congruent with state legislation requirements.

At the end of each year a thorough review of each program will then be conducted and analyzed for effectiveness and necessary changes made. The Federal Programs Planning Committee will again be solicited for input on fund allocation, ideas to improve design, implementation and evaluation. Necessary revisions will be made as indicated by the review. The principal work closely with the Chief Financial Officer for Jackson County Schools in the budgeting, coding, and expenditures of federal funds. Accounting procedures for the federal programs will adhere to the structure outlined in the Financial Planning, Budgeting and Reporting System for Alabama Public Schools. All federal and state regulations will be observed. In addition, state and local auditing requirements will be met. A committee at each school composed of teachers, parents, community leaders, administrators, and students where applicable, will be responsible for designing school programs and developing school budgets.

2. List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

Educational services will be coordinated and integrated to target improved student achievement most effectively. Ongoing collaboration across programs and alignment of state, local, and federal efforts will increase effectiveness, eliminate duplication and combine services. At each school, funds from a variety of sources will be used to implement the overall school improvement plan. Title funds will provide academic programs to assist students to meet state standards and coordinate with other educational services to ensure that the needs of students are met. Special education students are eligible for Title services on the same basis as other students. Through collaborative planning at the school level, services for children with limited-English proficiency are coordinated. Policies are in place to ensure that immigrant, migratory and/or homeless children will receive proper services in the event of their enrollment in the school system. Professional development activities will help teachers encourage students to further advance in the upper levels. Effective professional development will be funded by utilizing monies from Title I, Title II, state, and local funds. The county-wide School Improvement Specialist will also provide professional development to teachers on strategic teaching. Student performance on state assessments will serve as the overall evaluation of the effectiveness of professional development. Teacher surveys and voiced opinions will also be used to evaluate the effectiveness of the activities.

Title I, Part A

The students who qualify for free or reduced lunch prices according to the guidelines set forth by the Child Nutrition Program determines the allocation for each school.

ACIP

North Jackson High School

Per Pupil Allotment 318.08.00

North Jackson High School FY 2017 Budget

I. Foundation Program Operating Resource Earned by School

(State and Local Funds)

ADM (Prior year) 464.80

Units

Teachers 26.65 State earned

Principals 1.00 State earned

Assistant Principals 0.50 State earned

Counselors 1.00 State earned

Librarians 1.00 State earned

Certified Support Personnel 0.0 State earned

Non-Certified Support Personnel 7.00 State earned

Total Units 32.95

Salaries \$1,409,971.00 State earned

Fringe Benefits \$581,066.00 State earned

Other Current Expense \$513,194.00 State earned

Classroom Instruction Support

Teacher Materials and Supplies \$12,224.00 State earned

Textbooks \$25,874.00 State earned

Technology \$1789.00

Library Enhancement \$641.00

Professional Development \$1923.00

Common Purchase \$0.00

\$2,549,999.00 State earned

II. Local

Public \$157,485.00

Non-Public \$34,150.00

\$191,635.00 Local earned

III. Federal

Title I

A. Certified Instructors 1.88 units \$105,842.00 Federal earned

B. Instructional Materials & Supplies \$1325.00 Federal earned

\$86,688.00 Federal earned

Parental Involvement \$1,595.52.00

(County Allocation)

Title II

Professional Development

(County Allocation)

Title III

(County Allocation) \$15,538.00

3. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

All Jackson County Schools are served by Title I.

Educational services will be coordinated and integrated to target improved student achievement most effectively. Ongoing collaboration across programs and alignment of state, local, and federal efforts will increase effectiveness, eliminate duplication and combine services. At each school, funds from a variety of sources will be used to implement the overall school improvement plan.

The 2017 fiscal year allocation for the district is as follows:

Title I, Part A-

74% - Instruction and Instructional Support

Title I Set Asides

8% - Administration*

6% - School Improvement Specialist

6% - Parent Involvement/Consulting Teacher

6% English Language Teacher

*Private school participation funds are included.

Title I set-asides include related administrative costs such as: A program administrator (.75 FTE), a secretary (.50 FTE), a Parental Involvement Consulting Teacher (1.0 FTE), and related administrative costs (including a 1.0 FTE Title III program specialist, and 1.0 School Improvement Specialist) will be paid from the Title I funds. Plans are being made for a Newcomers Academy for EL students with a qualified itinerant EL teacher (1.0 FTE).

Title I School Improvement

100% Instructional Aide

Title II, Part A- Teacher and Principal Training

The fiscal year allocation is as follows:

99% Class Size Reduction-Instruction

1% Professional Development

Title III-Language Instruction for Limited English Proficient and Immigrant Students

The fiscal year allocation is as follows:

22% EL Instruction and Instructional Support

36% EL Instructional Hardware and Software

42% Staff Professional Development

Title VI-Rural and Low Income

95% Class Size Reduction-Instruction

5% Professional Development

Title VII Indian Education

100% Instruction and Instructional Support

At the beginning of the school year, teachers are given hall assignments. Each teacher is responsible to be on duty between bells and at break. Also, students are only allowed to use the restroom when guided to and from by their classroom teacher. The school has access to the local police department should a violent situation occur. However, the level of violence has decreased dramatically over the last several school years simply by having the necessary faculty in place at all times. North Jackson High School follow and abides by district and state mandates in regards to the CNP. We have no homeless students reported by the homeless survey distributed at the beginning of the year; therefore, we have no data on that particular issue. We do not currently house Head start programs. For adult education services, if needed, we can refer them to Mr. Kip Williamson who is currently the director of the Adult Education Center at Northeast Community College in Rainsville. Also, adult education classes are offered locally, free to all adults, at the Michael Scott Learning Center here in Stevenson, Alabama two nights a week. The Jackson County Board of Education has a technical center located in Hollywood, Alabama, where there is a morning and afternoon sessions for students who show interest in technical job training. Also, in the spring semester. All seniors can participate at the Northeast Alabama Community College job fair where students are made aware of different professions.

Component 10: Evaluation

1. How does the school evaluate the implementation of the schoolwide program?

The faculty meets to analyze data and determine strengths and weaknesses in core subjects as well as behavior reports and attendance. After identifying weaknesses, teachers formulated goals and strategies to address these weaknesses in the A-CIP. The ACT was given in the spring to all juniors. We have given tests and analyzed our attendance data. In addition to this we looked at the SIR report, checked our staffing changes, free and reduced lunch percentages, and conducted Advanced ED surveys. The school also views the resources available outside of the school for additional assistance for our students if needed.

2. How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

The results of the ACT are as follows. 112 students were tested. Average ACT scores for North Jackson High School compared to the state: English 16.2 (18.7-state), Mathematics 16.1 (18.3-state), Reading 17.9 (19.7-state), and Science 17.0 (19.1-state). Our average ACT composite score was a 16.9 compared to a 19.1 for the state of Alabama. The SIR report yielded that we had a total of 31 incident reports with 35% of those incidents being fighting, 23% for disobedience. At North Jackson 26% of our faculty are new to the school. Seventy-four percent of our student population take advantage of the government funded lunch program with 64.93% receiving free lunch and 8.98% receiving reduced lunch. We had insufficient data when conducting our Advanced ED surveys. The results are evaluated and new strategies are decided upon by administration and teachers. The ACT is a top priority; therefore, different strategies are based upon different student needs. At the moment, teachers are focused on utilizing USA Test Prep for ten minutes daily to help prepare students for the ACT and those strategies must be reflected in weekly lesson plans

3. How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Each 4.5 weeks, students who receive averages of less than 70, the teacher must set bench marked goals for each individual student and update each week on how those benchmarks are increasing. If a student has a 59 or below then the teacher makes to 2 attempts to contact the parents to collaborate on the best course to assist the student. If there is no advancement, the student are given the opportunity to work through ACCESS or credit recovery, if the course is failed which are both offered on campus. If these are unsuccessful, the student is referred to the county PLUS program where credits can be obtained for students who are behind on needed credits.

4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

The A-CIP team monitors the plan continuously throughout the year and documents strategies that have provided success. Each member of the team is responsible for different portions and when the team meets annually, these suggestions are discussed and modified and new interventions are implemented where and when necessary.

5. Are there any goals you are keeping from the previous year? If so, describe the progress in meeting these goals.

We are keeping the same goals from the previous year's CIP. Great effort will be exerted in order to improve upon the goals and standards we have set for North Jackson High School. We look forward to seeing the outcome and celebrating our success.

6. What goals did you change from your previous year's CIP? Why did you delete or change these goals?

No goals were changed from last year's CIP. We plan to improve upon the previous goals set.

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

I. State Foundation Funds:

	FTE's Earned	Units Placed	Total Salaries
FTE Teacher Units	26.65	26.65	1,679,021.75
Administrator Units	1.00	1.0	116,541.71
Assistant Principal	0.50	0.5	42,272.01
Counselor	1.00	1.0	77,724.74
Librarian	1.00	1.0	75,476.79
Career and Technical Education Administrator	0.00	0.0	0.00
Career and Technical Education Counselor	0.00	0.0	0.00
Technology	0.00	0.0	5,106.00
Professional Development	0.00	0.0	1,923.00
State ELL Funds	0.00	0.0	0.00
Instructional Supplies	0.00	0.0	12,224.00
Library Enhancement	0.00	0.0	641.00
Totals			2,010,931.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	107167.0

Provide a brief explanation and breakdown of expenses.

Title I funds are broken down with 1.88 certified instructors that equal \$105842.00 (Salaries and Fringes). There is \$1325.00 for instructional supplies and materials.

The leadership team agreed to relinquish \$1595.52 for parental involvement to be utilized county wide.

Per pupil allotment \$318.08

Total: 107,167.00

Label	Question	Value
1.	ARRA Funds Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

Did not receive ARRA funds.

Title II

Label	Question	Value
1.	Professional Development Activites Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

Jackson County received 105,884.00 Title II money.

Title III

Label	Question	Value
1.	For English Language Learners Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

County EL allotment is 15538.00 is used county wide to best meet the needs of all EL students.

Title IV

Label	Question	Value
1.	Safe and Drug-Free Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

Did not receive 2016-2017 school year.

Title VI

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

Jackson County received 7978.00 Title VI money.

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	2000.0

Provide a brief explanation and breakdown of expenses.

Basic Grant

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

North Jackson did not receive any Tech Prep money

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

North Jackson did not receive 21st Century money for 2016-2017.

Local Funds

Label	Question	Value
1.	Provide the total	60754.69

Provide a brief explanation and breakdown of expenses

.92 teacher unit

Strategies to Increase Parental Involvement

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

During the start of each school year, the Principals at all Jackson County Schools, when scheduling allows, is assisted by the Parental Involvement Consulting Teacher, during Back to School Nights, Open House, etc. in which the Annual Title I Meeting is held. During this time, information explaining participation and requirements of Title I, 1% set asides, and Parents Rights to be involved is discussed in detail. North Jackson High School sends out invitations to all parents, as well as post this information on our school's website, as well as in our community newspaper, The North Jackson Progress.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

- 1) The Parental Involvement Consulting Teacher conducts a minimum of two meetings a year at each Jackson County School. One meeting is scheduled during the day and the other is scheduled at night to provide flexible hours to meet the needs of working parents. Also, where there are high numbers of Spanish speaking families, an interpreter will also be provided.
- 2) The Federal Programs Advisory Committee is comprised of parents, teachers, administrators, and community members. The purpose of this committee is to utilize federal funds to provide the maximum benefits to all the students of Jackson County. The committee discusses strategies, various federal programs available, and budgets allotted to fund them. All committee members are given the opportunity to offer opinions and suggestions.
- 3) All principals in Jackson County agree to combine their allocated Parent Involvement Funds to allow the Federal Programs Consulting Teacher to be responsible for all Parental Involvement activities. These funds include not only her salary, but also maintaining materials and supplies for both the Parent Center and fulfilling parent requests for additional resources to be used at home

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

All documents related to Federal Programs are made available in both English and Spanish. Interpreters are available at schools with high Spanish speaking populations to further assist in any other explanations necessary. Information regarding curriculum, classroom standards, homework policies and assessments are provided in the Jackson County Schools Student Handbook. All students receive a handbook on the first day of school and must return the Parental Acknowledgement form which is filed in their cumulative records. Parents are provided with additional information throughout the school year, i.e., progress reports, report cards, assessment reports. Progress reports are sent home every 4.5 weeks and report cards are sent home every 9 weeks. Teachers make at least one parent contact per semester/year. Parents may request a conference to voice any concerns or suggestions related to the education of their child

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Each school in the Jackson County School system has a local committee, the Leadership Team, comprised of parents, teachers, administrators, and community members. This committee is responsible for designing, implementing, and evaluating Parental Involvement Plans, Student Parent Compacts and the Continuous Improvement Plans for each LEA.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

Contact information for both the Jackson County Board of Education and the Alabama State Department of Education is provided and is made available on the Jackson County School District Website. Here is a copy of the statement provided. "If you have any comments or concerns, you may call the Jackson County Board of Education at (256) 259-9500. If you desire to talk to someone at the Alabama State Department of Education you should call the Federal Programs Section at (334) 242-8199."

Local contact person is Mr. Mark Guffey, Federal Programs Supervisor

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

The Federal Programs Parental Involvement Consulting Teacher will conduct parent meetings and offer training sessions covering many topics designed to aid parents in becoming more involved in their child's education. If a principal has a specific need at his/her school the Consulting Teacher will ensure that topic is discussed. The Consulting Teacher conducts one parent meeting per semester at times convenient for all parents to attend. Flyers of upcoming meetings and training sessions will be distributed on a timely basis to ensure parents are afforded the opportunities for participation. Newsletters for parents of elementary, middle, and high school students containing valuable and age appropriate strategies for better parenting are distributed monthly. Parents can also access the school website to stay informed and involved with the school. Also, where there are high numbers of Spanish speaking families, an interpreter will also be provided to assist parents.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve

student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

The Federal Programs Parental Involvement Consulting Teacher operates the Jackson County Schools Parent Center which contains videos, games, books, and other educational resource tools for both parents and teachers to check-out. When parents are unable to come to the center, the Consulting Teacher will deliver requested materials to the school for the parent to pick up.

We will have open house on September 1, 2016 to encourage partnership with all the parents.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

A major mission of NJHS is to reach out and communicate with parents. Our teachers are encouraged to connect with parents with letters and phone calls to update parents on the progress of the students. Our teachers also regularly attend and assist at athletic and band functions where informal discussion and rapport occurs. Our staff seeks outside help for fund raising and activities from the community. Also, most of our staff live in the area, increasing the chances of interactions with parents. We have in 2016 established a North Jackson Facebook Page. We developed the Effective Communication Plan and conducted the first meeting of the Communication Plan committee in August 2016.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

The Parental Involvement Consulting Teacher assists the principal in providing information to the parents about programs and resources available to encourage and support parents in participating in the education of their child. A letter is disseminated in English and Spanish at the beginning of the school year making parents/guardians aware of the Parent Center and materials available. The Parent Center is also discussed at each meeting at the school explaining materials available and sample materials are given to parent. NJHS makes it a priority to involve parents to the fullest extent to enhance their child's improvement. Communication may be made through surveys, one on one interviews, media exchange i.e. E-mail or school website postings

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

The Jackson County Board of Education provides each student with a Student Handbook at the beginning of each school year. The handbook provides clear detailed descriptions of rules, regulations, and expectations that are set by the Jackson County Board of Education. At the beginning of each school year a parent meeting is held at every school in which the Title I program is explained to parents. During this meeting the need for parental involvement is explained with the desire to foster positive family and community relationships. Parents are given the opportunity to voice concerns and ask questions. A letter explaining the materials available at the Parent Center is sent home at the beginning of the school year inviting parents to use the facility. Newsletters with age-appropriate activities are sent to the parents each month. These letters, available in English and Spanish, can also be found on the Jackson County website.

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Information related to school programs, meetings, and other activities is communicated through class and school newsletters, emails, school website, SchoolCast, and Remind 101. The Parent Center, located at the Jackson County Board of Education, provides materials to assist parents with academic and social issues.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Materials are disseminated in an understandable and uniform format to the extent possible, in a language that parents can understand. Interpreters are also available when necessary. Communication is translated into the language of the parents when possible. Letters and grade reports are translated into the primary language of the home. EL Students participate in sports and clubs at NJHS. Every effort will be made to accommodate parents with disabilities so they are able to play a participatory role in the education of their child. NJHS does not have a migratory or homeless student population.