Section High School

Vision	Mission	Beliefs
At Section High School, we strive daily to provide the most meaningful, intellectual, social, moral, cultural and physical educational experience possible for	Together Educating with excellence, inspiring learners for life.	- Education is an ongoing, ever-changing process that prepares students as functional citizens of society.
students.		- All students can learn at their ability level and style.
		- All Students have the right to a safe learning environment.
		- All Students deserve to be treated with respect and dignity.

Effective Leadership	Quality Instruction	Supportive Environment
Obiectives	Obiectives	Obiectives
 Promote Collaboration Among School Administrators and Teachers to support and implement district policies and programs to ensure student achievement. Evaluate and Support Quality Instruction to ensure a quality learning environment. 	 Improve Student Growth to Increase Academic proficiency. Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools. Increase student exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness 	 Ensure a safe school environment where students and staff feel physically, socially and emotionally safe. Utilize Mental Health Services and Support to address growing mental health needs. Support School Personnel in professional and personal growth to improve work-life balance
Critical Initiatives	Critical Initiatives	Critical Initiatives
 Participate in professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices for professional growth. 	 Adhere to district instructional models to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement via Math and ELA Curriculum Alignment 	 Ensure a Safe and Secure Campus Implement Responsive Services for students experiencing crisis or personal challenges

Critical Initiatives	Critical Initiatives	Critical Initiatives
 Support teacher mentoring opportunities to enhance leadership skills and gain school knowledge. Engage in ACIP leadership meetings to ensure the effective management and alignment of the school's goals, policies and practices, improve inter-department collaboration and address challenges. Receive ELEOT and ATOT training and support for all principals to become proficient in using observation tools. Lead with structure and the process in the transition to standards based teaching and learning through collaborative learning and supervisor walkthroughs. 	 Adherence to Literacy and Numeracy Acts Implement Secondary RTI to increase college and career readiness for all students Implement standards-based grading and reporting in K-8 grades. Implement coaching cycles for core subject teachers to improve instructional practices, receive job-embedded professional development and build a collaborative culture. Conduct 7th - 8th grades STEM enrichment rotations to expose students to career opportunities in Science, Technology, Engineering and Math. Increase art exposure for students in 7th-8th grades to enhance creativity, boost engagement, and cultivate cultural awareness Provide art exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence of expression 	 Utilize Mental Health Support Staff to promote a proactive approach to student mental health and apply responsive services for students and families. Maintain Partnerships with Outside Agencies to provide supportive services for students and parents Implement research-based curriculums (Path, Peer Helpers, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program. Implement the New Teacher Mentoring Program to provide guidance, foster professional growth, and navigate the challenges of classroom management. Support professional development opportunities for staff growth and career advancement Boost Teacher Morale and Foster a Positive Educational Environment to cultivate an effective and enriching educational environment
Key Measures	Key Measures	Key Measures
Improvement plans, agendas, sign-in sheets, etc.	ATOT Training & increased classroom engagement	Stakeholder surveys
Stakeholder surveys & student achievement	Progress monitoring data & analyzation	Documentation of Safety Drills
		Documentation of Salety Dinis
Staff retention	Progress monitoring scores	School Incident Report (SIR)
Staff retentionSafety Plan	 Progress monitoring scores Assessment Scores	
		School Incident Report (SIR)
• Safety Plan	Assessment Scores	 School Incident Report (SIR) School Resource Officer Reports
Safety PlanStrategic Plan	 Assessment Scores Implementation of Math Building Level Coaches 	 School Incident Report (SIR) School Resource Officer Reports Safety Plan
 Safety Plan Strategic Plan ATGP self-assessment & ELEOT Certification 	 Assessment Scores Implementation of Math Building Level Coaches Increased Student Achievement 	 School Incident Report (SIR) School Resource Officer Reports Safety Plan Increased Student Achievement
 Safety Plan Strategic Plan ATGP self-assessment & ELEOT Certification ATOT Training & increased classroom engagement 	 Assessment Scores Implementation of Math Building Level Coaches Increased Student Achievement Placement of Local Reading Specialist 	 School Incident Report (SIR) School Resource Officer Reports Safety Plan Increased Student Achievement LEA Crisis Reports
 Safety Plan Strategic Plan ATGP self-assessment & ELEOT Certification ATOT Training & increased classroom engagement Increased Student Achievement 	 Assessment Scores Implementation of Math Building Level Coaches Increased Student Achievement Placement of Local Reading Specialist Monitor state assessments 	 School Incident Report (SIR) School Resource Officer Reports Safety Plan Increased Student Achievement LEA Crisis Reports Contracts & board minutes

ication
cution
DE stipend
otter
icates
+
ette icat