2024-2025 Rosalie Elementary School ACIP

Rosalie Elementary School

Vision	Mission	Beliefs
Rosalie students are prepared with an academic foundation and positive self-image to contend with any challenge.	Taking pride in all we do.	We believe in providing an environment that is safe and conducive to learning with high expectations and modeled examples.

Leadership

Objectives

- Promote Collaboration Among School Administrators/Staff to implement district policies/programs to ensure a unified focus on student achievement.

- Evaluate and Support Quality Instruction to ensure a Quality Learning Environment

Critical Initiatives

- Organize schoolwide professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices and professional growth.

- Attend administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge.

Quality instruction

Objectives

- Improve Student Performance and Growth to Increase Academic Proficiency

- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools

- Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

Critical Initiatives

- Adhere to district instructional model to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement

- Adhere to Literacy and Numeracy Acts

Supportive environment

Objectives

- Promote a Safe School Environment where students and staff feel physically, socially and emotionally safe

- Provide Mental Health Services and Support to Address Growing Mental Health Needs.

- Support School Personnel in Professional and Personal Growth to Improve Work-life Balance.

Critical Initiatives

- Establish a Safe and Secure Campus

- Provide Responsive Services for Students Experiencing Crisis or Personal Challenges

- Utilize Mental Health Support Staff services to promote a

Strategy Map

Critical Initiatives

- Attend Leadership Meetings to ensure the effective management and alignment of the district's goals, policies and practices, improve inter-department collaboration, and address challenge

- Attend ELEOT and ATOT training for administrators to become proficient in using observation tools

- Lead with Structure and Process in the transition to standards-based teaching and learning.

Critical Initiatives

- Implement RTI though grade 8 to increase college and career readiness for all students

- Implement standards-based grading and Reporting in k-8 grades.

- Provide coaching cycles for core subject teachers in grades 4-8 for teachers to improve instructional practices, receive job-embedded professional development and build a collaborative culture.

- Participate in 7th-8th grades STEM Enrichment Rotations to Expose Students to Career Opportunities in Science, Technology, Engineering and Math.

- Promote Art exposure for students in 7th-8th grades to enhance creativity, boost engagement, and cultivate cultural awareness.

- Provide Art Exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence in expression

Critical Initiatives

proactive approach to student mental health and provide responsive services for students and families

- Partner with outside agencies who provide supportive services for students and parents.

- Participate in research-based curriculums (Path, Peer Helpers, ALSDE, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school

- Support the New Teacher Mentoring Program to Provide Guidance, Foster Professional Growth, and Navigate the Challenges of Classroom Management

- Promote Professional Development Opportunities for Staff Growth and Career Advancement

- Attempt to Boost Teacher Morale and Foster a Positive Environment to Cultivate an effective and enriching educational environment

Key Measures

- Principal evaluations, improvement plans

- Sign-in sheets, stakeholder surveys, achievement

- Supervisor and principal evaluations

- Stakeholder surveys, staff retention

- Improvement Plans, Safety Plan

- Student Achievement, Strategic Plan

- ATGP self-assessment, ELEOT Certification

- ATOT Training and increased classroom engagement

- Increased scores on state assessments

- Progress monitoring, student achievement

Key Measures

- Progress Monitoring Data, Assessment Scores

- ATOT, ELEOT reports

- Progress monitoring data and analyzation

- Placement of Math Building Level Coaches

- State Assessments

- Progress monitoring scores, state assessments

- Marzano Level II Certification

- Proficiency Scales

- Marzano Level III Certification

- Instructional Rounds, Standardized Test Scores

Key Measures

- Stakeholder Surveys

- Increase in state assessment scores

- Documentation of Safety Drills

- School Incident Report (SIR)

- School Resource Officer Reports

- Safety Plans

- School Incident Reports (SIR)

- School Resource Officer Report

- LEA Crisis Reports

- School Incident Report (SIR) - Mental Health

Key Measures	Key Measures	Key Measures
• Documentation of Data Meetings	• Engagement Surveys	• Stakeholder Surveys - Mental Health
• PLC Meetings, PST, Walkthrough Assessment	• Surveys, Schedules	• Contracts and board minutes
	• Surveys, art work, theatre productions	• LEA Crisis Report
	• Art work, participation, engagement surveys	• Stakeholder Surveys - Partnerships
		• School Incident Report (SIR) - Partnership
		• List of Partnering Agencies
		• LEA Crisis Report
		• Parent Project Participation
		• Stakeholder surveys
		• School Incident Report (SIR)
		• LEA Crisis Report
		• Cognia Reports
		• ATGP self-assessment
		• Mentor/mentee list
		• Payroll documentation reflecting ALSDE stipend
		• ATGP self-assessment, additional certifications
		• Higher degrees
		• Student and staff Surveys
		• Teacher retention
		• Teacher absenteeism